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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:**  **Subject Area: english**  **differentiated reading – My body** | | | | | **Driving x Supporting Discipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  Identifies some parts of the book(title-author-illustrator-from front cover- back cover )  Responds actively to read aloud situations (makes predictions). | | | | | | **Skills:** Listening/Speaking | | | | | |
| **Materials: Books, white boards, markers.** | | | | | | **Grouping**  Individual  Pairs  x**Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **Stations** |
| **Date: Week 13**  **Nov. 11- Nov.15, 2013** | | | **Time: 10-15 min.** | | |
| **Description** | | | | | | | | | | | |
| . Remember: Reading Strategy Focus   1. Look at the picture, 2. Look at the words from left to right, 3. Point to each word as you read.   SHARE-TO-GUIDED READING  Tier 1  Read the book to children. Use one copy of the book as children sit close to you; begin with the cover and title page.  Turn to page 2 and begin reading the words as you point to them. In each instance, draw children`s attention to the words on the left- hand page, after point to the picture. Read it with this strategy after giving each child a copy of the book. Ask comprehension questions.  Tier 2  Read the book to children. Use one copy of the book as children sit close to you; begin with the cover and title page.  Provide each child with a copy of the book, encourage children to follow alone in their own copies of the book, turning the pages as you read together and using their own finger to point to the words. Read twice invite children to complete the last word, for example: Here is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  GUIDED READING  Tier 3  Have each child point to specific words in the sentence as you say them.  Reads at his or her own pace while remaining in the group .Discourage choral reading. Observe children as they read.  Ask questions about the reading. (Individually).  **Learning Experience: Small Group.**  Teacher will ask children to say words with the beginning sound “T”. Children will repeat and draw the picture of what the word means. | | | | | | | | | | | |
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